

Aycliffe Village Primary School Sports Premium 2022-2023

Our Sports Premium allowance for the academic year 2022-2023 is £17,530. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

We endeavour to see an improvement against the following **5 key indicators**:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in the equivalent of 60 minutes of physical activity a day over the course of a week, of which 30 minutes should be in school.
2. Raising the profile and benefit of being physically active as a key element in whole school improvement and in enhancing pupil attainment, health and wellbeing
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport and in integrating physical activity into the curriculum
4. Broader experience of a range of sport and activities offered to all pupils leading to increased participation
5. Increased participation in competitive sport

The following plan shows how the premium is being allocated in our school:

Academic Year: 2022/23	Total fund allocated: £17,350	Date Updated: October 2022	Date updated October 2023																				
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %																				
Intent	Implementation	Impact																					
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:																				
<p><u>Sedgefield SSP Competitions and Festivals SLA Primary Agreement</u> Access to;</p> <p>*A fully organised annual programme of competitions, tournaments and festivals in addition to the National School Games. *Flagship events – Sedgefield Dash, Gym Festival and Dance Festival. (Virtual alternatives being organised where possible)</p> <p>*SSP Network meetings to support the PE coordinator in their role developing PE and sport within school.</p> <p>*Data reports on participation at competitions, festivals and events.</p>	<p>*Increased pupil participation in School Games. *Opportunities for all pupils across school to participate in a wide range of competition against children from other local schools.</p> <p>*PE Coordinator to develop their knowledge and skills of leading and developing PE and sport within school.</p>	<p>£1818</p> <table border="1"> <tr> <td>Sportshall Athletics</td> <td>Year 5-6</td> </tr> <tr> <td>Cross country</td> <td></td> </tr> <tr> <td>Gymnastics</td> <td>Y2</td> </tr> <tr> <td>Basketball</td> <td>Y5/6</td> </tr> <tr> <td>Netball League</td> <td>Y5/6</td> </tr> <tr> <td>Outdoor and Adventurous</td> <td>Y5</td> </tr> <tr> <td>Athletics Competition</td> <td>Y5/6</td> </tr> <tr> <td>Dance</td> <td>Y6</td> </tr> <tr> <td>Girls' football league</td> <td>Y4-6</td> </tr> <tr> <td>Sedgefield Dash</td> <td>Y3-6</td> </tr> </table>	Sportshall Athletics	Year 5-6	Cross country		Gymnastics	Y2	Basketball	Y5/6	Netball League	Y5/6	Outdoor and Adventurous	Y5	Athletics Competition	Y5/6	Dance	Y6	Girls' football league	Y4-6	Sedgefield Dash	Y3-6	<p>Sustainability and suggested next steps:</p> <p>Participation in these events has led to pupil voice being very positive about sport.</p>
Sportshall Athletics	Year 5-6																						
Cross country																							
Gymnastics	Y2																						
Basketball	Y5/6																						
Netball League	Y5/6																						
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Sedgefield Dash	Y3-6																						
Funding of transport in order to take part in events at sports halls, leisure centres, parks etc		£2500	<p>Pupils able to participate at no cost to parents</p> <p>No cost to parents /carers for events external to school.</p>																				

Purchase of new playground equipment and storage	Pupils engaged in outdoor activity at all times Active playtimes	£1800	Pupils to be able to engage in active outdoor activity in all weather. Reduced number of indoor breaks.	Equipment has been bought, sorted and stored more effectively.
Staff training for more active playtimes	More stimulating playtimes, improved behaviour and improved well-being of pupils	£5129	Improved playtimes – fewer behaviour problems, improved well-being	More active lunchtimes are enjoyed by children. Areas of the yard & field are zoned to encourage different areas.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop the skills and knowledge of staff according to areas of curriculum in which they feel they need support	Training for Y5 and 6 staff in tag rugby Training for EYFS staff in fundamental movement	Funded through SLA with Go-Well	Confidence of staff increased and better quality of lessons delivered. Pupils understanding of the skills required for the lessons have improved.	PE lessons are at least good with some outstanding practice.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p><u>Sedgefield SSP Enhanced Service Level Agreement</u></p> <p>As part of Sedgefield SSPs ESLA we have opted for the following services to meet the needs of our school staff and children;</p> <p>*Specialist Coaches in following areas; - 5 weeks Tag Rugby and Gymnastics coaching Autumn Term Y5, Y6</p> <p>Training for EYFS teachers</p>	<p>5 weeks of gymnastics and tag rugby coaching/teaching for staff in Year 5 and Year 6.</p> <p>Training course and 1-1 support from specialist teacher</p>	<p>£4059.50</p> <p>£500 approx</p>	<p>Staff given training in teaching gymnastics in Year 5 and Year 6. Greater confidence in teaching gym skills. Pupils confident in gymnastics.</p> <p>Increase understanding of fundamental movement skills for Reception and Nursery class teachers.</p>	<p>Highly successful units delivered alongside teachers / HLTA.</p> <p>Pupils confidence levels have increased.</p> <p>Progression of skills evident from Nursery to Reception.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements: As part of Sedgefield SSPs ESLA we have opted for the following services to meet the needs of our school staff and children;</p> <p>Archery Day</p> <p>Escape Day</p>	<p>October 2022</p> <p>January 2023</p>	<p>SLA</p>	<p>Thoroughly enjoyable day for whole school. Opportunity to work in teams and work Towards a goal together.</p> <p>Team games in a different environment. Staff introduced to different activities that children be used in a</p>	<p>Events have continued to keep pupil interest in the subject high.</p>

QR Code activities around school	Throughout year		variety of different situations. Intra-school competition.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
2 teams entered into inter-school netball league	Nov 8th start of 4 week netball league.	SLA	Absolute motivation of the teams involved. Awareness raised in school about league competitions	Very successful take up of players for the netball league. Children participated with resilience and determination.
A girls' football team entered into local league.	May - 4 week league attended by team of 9 girls	SLA	Motivation of the teams involved. Awareness raised in school about league competitions	Netball team celebrated in whole school assemblies and on Weduc.

Signed off by	
Head Teacher:	Mrs Lyn Adamson
Date:	5th November 2022
Subject Leader:	Anne C Brown
Date:	30/10/22
Governor:	Mr Brian Dean
Date:	6th November 2022