

Person Specification
Teaching Assistant Grade 5 at Aycliffe Village Primary School

	Essential	Desirable
Qualifications and Abilities	<ul style="list-style-type: none"> • Good written and spoken English – GCSE grade C or equivalent • Maths – GCSE grade C or equivalent • A teaching assistant qualification at NVQ Level 3 or equivalent • Current experience of using ICT to support learning • Team Teach or equivalent or be willing to be trained in this. 	<ul style="list-style-type: none"> • Accredited training in Communication • Working knowledge of a range of software packages • Paediatric First Aid qualification
Experience	<ul style="list-style-type: none"> • Recent experience (past 2 years) of successfully working with children with complex special needs including medical and developmental delay. • Experience of working within EYFS & KS1 	<ul style="list-style-type: none"> • Experience in creating highly differentiated programmes, timetables, behaviour contracts • Use of a sensory learning environment • RWInc. Phonics • Experience of working within KS2
Skills and Qualities	<ul style="list-style-type: none"> • Excellent behaviour management techniques and ways of overcoming barriers to learning • Ability to establish and maintain firm and consistent boundaries • Creativity and imagination – ability to adapt to the needs of the child • An excellent and engaging communicator • Ability to build and form good working relationships with children, parents/carers colleagues and professionals • Excellent organisational skills and ability to meet deadlines 	<ul style="list-style-type: none"> • A commitment to undertake further specialist training as required • Willingness to be involved in extra-curricular activities • Confident use of ICT

	Essential	Desirable
	<ul style="list-style-type: none"> • Ability to work on own initiative, and prioritise between conflicting demands 	
Equal Opportunities	<ul style="list-style-type: none"> • Commitment to the School's Equal Opportunities Policy, Special Needs Code of Practice, Disability Discrimination Act, and Every Child Matters • Commitment to the Safeguarding Practices and Procedures 	
Disposition	<ul style="list-style-type: none"> • To be interested in children as individuals and how they learn • To display a warm and approachable demeanour • Exhibit a flexible approach and sense of humour • Be empathetic and sensitive to differing viewpoints • To display a professional manner at all times, and in various contexts • To be resilient • To take a full and active role in the life of the whole school 	