



Aycliffe Village Primary & Nursery School



Year 3 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Magic and Wonder	Dreams and Curiosity	Disaster, Hope and Healing	Overcoming Adversity	From Mystery to Discovery	Confidence and Caution
Planning sequences around these books	Leon and the Place Between Angela McAllister The Heart and the Bottle Oliver Jeffers OR The First Drawing Mordicai Gerstein	The BFG Roald Dahl The Tear Thief Carol Ann Duffy OR The Tin Forest Helen Ward	The Pied Piper of Hamelin Michael Morpurgo Escape from Pompeii Christina Balit OR The Last Garden Rachel Ip	Cloud Tea Monkeys Mal Peet OR Black Dog Levi Pinfold Cinderella of the Nile Beverley Naidoo OR Sparly Jenny Offil	The Mysteries of Harris Burdick Chris Van Allsberg How to Live Forever Colin Thompson OR Flotsam David Wiesner	Jim, A Cautionary Tale Hilaire Belloc The Legend of Sally Jones Jakob Wegelius OR The Day I Swapped my Dad for Two Goldfish Neil Gaiman
Maths	Number: Place Value Addition and Subtraction	Number: Multiplication and division A	Number: Multiplication and division B Measurement: Length and perimeter	Number: Fractions A Measurement: Mass and capacity	Number: Fractions B Measurement: Money	Measurement: Time Geometry: Shape Statistics
Science	Working Scientifically Animals including humans	Working Scientifically Forces and Magnets	Working Scientifically Forces and Magnets	Working Scientifically Rocks	Working Scientifically Plants	Working Scientifically Light
Art	Gestural drawing with charcoal Drawing and sketchbooks Children discover how to make drawing that capture a sense of drama or performance using charcoal. Children link drawing to the whole-body helping		Working with shape and colour Surface and colour Children use close looking and the “Show Me What You See” technique to explore artwork from a particular artist, movement or era. Children then explore how they can use shape and colour to simplify		Making animated drawings Working in three dimensions Children are introduced to the idea that animations can be made by sequencing drawings. Children explore the work of other artists making drawn animations,	

	<p>children see drawing as a physical activity.</p> <p>Artists: Heather Hansen, Laura McKendry, Edgar Degas</p>		<p>elements, inspired by the Cut-outs of Henri Matisse.</p> <p>Children use collage, simple printmaking methods, positive and negative shapes.</p> <p>Artists: Henri Matisse, Claire Willberg.</p>		<p>children make simple “paper puppets” with moving parts. Pupils also make a “background” for their puppets.</p> <p>Artists: Lauren Child, Steve Kirby, Andrew Fox, Lucinda Schreiber.</p>	
Design Technology		<p>Textiles 2D shape to 3D product Making their own pencil case.</p> <p>Making a Christmas decoration - Making a Christmas themed gift box/container</p> <p>Making a Christmas Card</p>		<p>Food Healthy and varied diet (including cooking and nutrition requirements for KS2)</p> <p>Making an Easter Card with a moving part</p>		<p>Structures Shell structures using computer-aided design</p>
History		<p>Who were Britain’s first builders? NC ref: Changes in Britain Stone Age to Iron Age Focus: building and technology in earliest settlements, key features of an era, chronology (sequence and duration) change over time, using artefacts as primary sources, awareness of representations.</p>			<p>Why did the Ancient Egyptians build pyramids? NC ref: Achievements of earliest civilisations - Ancient Egypt Focus: key features of early civilisation, chronology (sequence, duration and contemporaneous development) causation, use of primary sources (supported inferences)</p>	
Geography	<p>UK Discovery – is the UK the same everywhere? Focus: Physical geography - hills, coasts, rivers, briefly: farms, industry, population.</p>		<p>Why do we have cities? UK towns, cities and counties. Focus: countries, land use, settlement, contrasting cities.</p>			<p>We’ve got it all! Why is the North East special? Regional focus with lead on rivers and coasts. Focus: Fieldwork, water cycle, rivers- their formation and impact.</p>

Music	Let Your Spirit Fly by Joanna Mangona - An R&B song for children All the learning is focused around one song: Let Your Spirit Fly. (Ukulele)	Glockenspiel Stage 1 Introduces the children to learning about the language of music through playing the glockenspiel. (Ukulele)	Three Little Birds Three Little Birds by Bob Marley – a Reggae song. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Reggae songs.	The Dragon Song by Joanna Mangona and Pete Readman This is a song about kindness, respect, friendship, acceptance and happiness.	Bringing Us Together by Joanna Mangona and Pete Readman This is a Disco song about friendship, peace, hope and unity.	Reflect, Rewind and Replay This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.
Computing	Y3.5 My Online Life: This activity takes place over the course of the term. It covers all the DFE statutory requirements for digital literacy and online safety.	Y3.7 Be Digitally Awesome: This unit is all about ensuring the children possess core skills with word processing, spreadsheet and presentation apps.	Y3.2 Dancing Robot: The children will be using some of Scratch Jr's more advanced coding blocks to create their own interactive dancing robot game. The children will learn the important skills of critical thinking, problem solving and debugging.	Y3.1 Online Detectives: This activity is designed to support children in mastering the art of advanced internet searching. They will learn new tricks to improve their searches while they try to solve puzzles and challenges.	Y3.3 Rainforests: The children will explore rainforests through new Virtual Reality (VR) apps. They will also use Augmented Reality (AR) to create their own learning games for younger children to play.	Y3.6 Programming with Robots: Robots can be found almost everywhere. In this unit the children explore the history of robots and then get to program a robot around a maze.
RE	What do Hindus believe?	How and why is Advent important to Christians?	What can we learn about Christian worship and beliefs by visiting churches?	What do Christians remember on Palm Sunday?	How do Hindus worship?	
French	Bonjour Greetings/Nouns Greet and say goodbye to someone, ask someone's name and say your own, ask how someone is and respond to same question, basic nouns and numbers 1-10.	En classe In my classroom Identify classroom objects, colours and describe an object's colour, say your age, and recognise and repeat classroom instructions.	Mon corps My body Identify parts of the body, describe eyes and hair appearance, recognise days of the week and give basic character descriptions.	Les Animaux Animals Identify animals and pets, recognise and use numbers 11-20, give someone's name and describe someone.	Ma famille My family Identify family members, recognise and spell with letters of the alphabet, list household items and use basic prepositions 'sur' and 'dans' to describe position.	Bon anniversaire! Happy Birthday! Recognise and ask for snacks, give basic opinions about food, use numbers 21-31, recognise and use the months and form dates.
PSHCE Jigsaw	Being Me in My World Setting personal goals Self-identity and worth Positivity in challenges	Celebrating Difference Families and their differences Family conflict and how to	Dreams and Goals Difficult challenges and achieving success	Healthy Me Exercise Fitness challenges	Relationships Family roles and responsibilities	Changing Me How babies grow Understanding a baby's needs

	Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others' perspectives The Bad Seed	manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments Something Else	Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting Little People Big Dreams: Muhammad Ali Little People Big Dreams: Maya Angelou	Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it's important online and off line scenarios Respect for myself and others Healthy and safe choices The Great Big Book of Feelings Daisy's Dragons	Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends In Every House, On Every Street	Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition
PE	Swimming Invasion On the Attack	Swimming Gymnastics Balancing Act	Hockey End Zone	Hockey End Zone & Dance Machines	Net & Wall Mini tennis 2 Athletics Pass the baton	Striking and Fielding Zone Cricket/Arc Rounders
Enrichment Activities	Music service		Trip to the local church		Oriental Museum	