



Aycliffe Village Primary & Nursery School



Year 1 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Journeys and Explorations	Heroes and Villains	Similarities and Differences	Nature and Environment	Friendship and Kindness	Imagination and Creativity
Planning sequences around these books	Cave Baby Julia Donaldson and Emily Gravett OR Naughty Bus Jan Oke and Jerry Oke Astro Girl Ken Wilson-Max OR Sidney, Stella and the Moon Emma Yarlett	I Want My Hat Back Jon Klassen Billy and the Beast Nadia Shireen OR Send for a Superhero Michael Rosen & Katharine McEwan	Beegu Alexis Deacon The Odd Egg Emily Gravett OR Leo and the Octopus Isabelle Marinov	Stanley's Stick John Hegley and Neal Layton Dinosaurs and all that Rubbish Michael Foreman OR The Sea Saw Tom Percival	Lost and Found Oliver Jeffers Yeti and the Bird Nadia Shireen OR Pig the Pug Aaron Blabey How to be a Dog Jo Williamson	Iggy Peck, Architect Andrea Beatty and David Roberts The Magic Bed John Burningham OR Julian is a Mermaid Jessica Love
Maths	Number: Place Value (within 10) Number: Addition and subtraction (within 10) Geometry: Shape		Number: Place Value (within 20) Number: Addition and subtraction (within 20) Number: Place value (within 50) Measurement: Length and height Measurement: Mass and volume		Number: Multiplication and division Number: Fractions Geometry: Position and direction Number: Place value (within 100) Measurement: Money Measurement: Time	
Science	Everyday Materials Seasonal Changes Working Scientifically		Animals Including Humans Seasonal Changes Working Scientifically		Plants Seasonal Changes Working Scientifically	
Art	Spirals Drawing and sketchbooks		Flora and fauna Surface and colour Children are introduced to the idea that may		Making birds Working in three dimensions	

	<p>Children are enabled to build an understanding about the way they can make marks on a drawing surface. They explore how the way they hold a drawing tool, and move their bodies, will affect the drawings they make.</p> <p>Artists: Molly Haslund.</p>		<p>artists use flora and fauna to inspire their work. Children spend time engaged in close looking as a way to build drawing skills, and experience with new materials. They practice cutting and collage skills and explore shape and colour to build images.</p> <p>Artists: Eric Carle, Joseph Redoute, Jan Van Kessel.</p>		<p>Children develop their understanding of sculpture and build their making skills. Children are encouraged to take creative risks by using experimental mark-making with a variety of media. Children explore how they can manipulate their drawing in an intuitive way to make 3D forms.</p> <p>Artists: Andrea Butler.</p>	
Design Technology		<p>Mechanisms Moving Pictures: Storybook Mechanisms - Levers, hinges, and sliders</p> <p>Making a Christmas decoration Activities using threading and weaving Making a Christmas Card</p>		<p>Food Making a fruit salad/fruit skewers/fruit smoothies</p> <p>Making an Easter Card with a moving part</p>		<p>Structures Building Structures and Electrical Systems Can I make a working lighthouse?</p> <p>Linked to Grace Darling History topic.</p>
History		<p>I'm making History! Focus: Chronology (sequence), knowledge of very recent past, use of common words. Asking and answering simple questions. Suggestion: My timeline, family history, investigating Christmas now and in the past. Old and New Toys</p>		<p>History detectives – spot the differences! Focus: Use of primary sources, comparing to find similarity and difference, chronology, beginning to explain change and continuity. Suggestion: local history enquiry focused on village centre</p>		<p>Who has helped make Focus: use of historical interpretations, chronology over a longer period, thinking about historical significance. Suggestion: Grace Darling.</p>
Geography	<p>What is my place like? My Geography Home and School</p>		<p>What can I find? Me and my corner of the world. Local area.</p>		<p>What is my country like? Me and my UK.</p>	

	Focus: Fieldwork and observational skills. Basic maps.		Focus: Fieldwork and observational skills, basic maps, use and labelling of photographs, geographical language.		UK countries, capitals and seas. Focus: map skills, photograph use, basic atlas introduction	
Music	<p>Hey You! By Joanna Mangona Hey You! is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Old-School Hip Hop tunes.</p>	<p>Rhythm in the way we walk and Banana Rap By Joanna Mangona and Jane Sebba All the learning is focused around two songs: Rhythm In The Way We Walk (Reggae style) and Banana Rap (Hip Hop style). You will Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing.</p>	<p>In the Groove By Joanna Mangona In The Groove is a song that was specially written for classroom use to teach children about different styles of music. This is a very easy song to learn and has been arranged in six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week you will listen and learn a different style of In The Groove.</p>	<p>Round and Round All the learning is focused around one song: Round And Round, a Bossa Nova Latin style. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p>	<p>Your Imagination By Joanna Mangona and Pete Readman This is a song about using your imagination.</p>	<p>Reflect, Rewind and Replay This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music</p>
Computing	<p>Y1.5 My Online Life: This activity takes place over the course of the term. It covers all the DFE statutory requirements for digital literacy and online safety. Assessment: 12, 13, 14, 15, 16, 17, 18</p>	<p>Y1.3 Mini-Beasts: Children will use technology to classify mini-beasts. In this activity the children will learn about gathering and presenting information. They will then make their own David Attenborough style nature documentary. Assessment: 1, 2, 7, 8, 9, 10, 11, 13</p>	<p>Y1.2 What is a Computer?: In this unit children will learn about the different parts of a computer and iPad. They will learn new skills, tips and tricks. The children will be able to see the inner working of a computer and build their own. Includes a range of continuous provision activities.</p>	<p>Y1.1 Modern Tales: Using the vehicle of the children's stories, the children will learn to navigate the rules of online safety and communication. The children will make animations based on an online situation they may encounter. Assessment: 1, 2, 7, 8, 9, 10, 11, 12, 15, 17</p>	<p>Y1.7 News Presenter: In this activity children will become news reporters. They will be given a series of break news stories based on popular traditional tales. The children will film short clips using green screen before sharing/saving their work. Assessment: 1, 2, 7, 8, 9, 11, 13, 18</p>	<p>Y1.6 My Friend the Robot: In this unit children will learn all about computational thinking and problem solving with a variety of unplugged activities and online coding games. Assessment: 1,2, 3, 4, 5, 6, 7, 8, 10, 13</p>

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RE	What do Christians believe about God?	Why are gifts given at Christmas?	Why is Jesus special to Christians?	What is the Easter story?	What can we find out about Buddha?	What do Christians believe about God?
Forest School	Seasonal outdoor learning and child-led activities					
PHSE Jigsaw	Being Me in My World The Enormous Turnip	Celebrating Difference Giraffes Can't Dance	Dreams and Goals Jungle Run	Healthy Me I Like Myself – Karen Beaumont Ruby Finds a Worry	Relationships The Great Big Book of Families My Family, Your Family	Changing Me
PE	Games Piggy In the Middle & OAA Gone Fishing	Dance Themes and Dreams & How does it Feel?	Gymnastics Families of Actions & Assessing Level 1/2	Games Bean Bag Throw & Mini Tennis 1	Games Kick Rounders	Athletics Honey Pot & Colour Match