



Aycliffe Village Primary & Nursery School



Long Term Plan- Nursery

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes / Events	Settling in and getting to know me. Harvest	Bonfire Night Diwali Christmas Remembrance Day Children in Need World Cup	Families- Valentine's day Chinese New Year Shrove Tuesday My community (roles in the community).	Celebrations (birthdays, christenings) World Book Day (traditional tales) Easter	Plants/growth King's Coronation	Holidays New Beginnings
Personal, Social and Emotional (Jigsaw)	Being Me in My World Equalities- Red Rocket and Rainbow Jelly.	Celebrating Differences Equalities- Mommy, Mama, Papa and Me. The Family Book	Dreams & Goals Equalities- You Choose	Healthy Me Equalities- Whiffy Wilson- I love Me	Relationships Equalities- This is Our House	Changing Me
Physical	Dough disco Squiggle Whilst You Wiggle Fundamental skills- balance, spatial awareness, throwing and catching, travelling. speed, obstacles	Dough disco Squiggle Whilst You Wiggle Themed dance Body part gymnastics- balance	Dough disco Squiggle Whilst You Wiggle Move with Max- The Gruffalo	Dough disco Squiggle Whilst You Wiggle Move with Max- Tiny Whale a Fishy Tale	Dough disco Squiggle Whilst You Wiggle Team Games	Dough disco Squiggle Whilst You Wiggle Summer Sports

<p>Communication and Language</p> <p>Phonics (January and Easter intake will be assessed and planned for accordingly)</p>	<p>Aspect 1: General sound discrimination – environmental sounds</p> <p>Aspect 2: General sound discrimination – instrumental sounds</p>	<p>Aspect 3: General sound discrimination – body percussion</p>	<p>Aspect 4: Rhythm and rhyme</p> <p>Aspect 5: Alliteration</p>	<p>Aspect 6: Voice sounds</p> <p>Aspect 7: Oral blending and segmenting- RWI programme introduced.</p>	<p>RWI- Nursery N2</p>	<p>RWI- Nursery N2</p>
<p>Reading</p> <p>(Guidance of skills coverage)</p>	<p>Explore favourite stories, rhymes and songs.</p> <p>Use actions, words and phrases from familiar stories.</p> <p>Explore rhythmic activities.</p> <p>Handling of books and page turning.</p> <p>Reading one to one or in small groups</p> <p>Explore print in the environment.</p> <p>Recognise own name.</p>	<p>Listen to and join in with stories and poems.</p> <p>Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories</p> <p>Begins to be aware of the way stories are structured, and to tell own stories.</p> <p>Talks about events and principal characters in stories.</p> <p>Make predictions.</p> <p>Shows interest in illustrations and words in print and digital books and words in the environment</p> <p>N2 Clap or tap the syllables in words.</p> <p>Begin to develop phonological and phonemic awareness- Awareness of rhyme and alliteration.</p> <p>Recognise rhythm in spoken words, songs, poems and rhymes.</p>	<p>Recognises familiar words and signs.</p> <p>Explore an increasing range of print and digital books, both fiction and non-fiction.</p> <p>Uses vocabulary and forms of speech that are increasingly influenced by their experiences of reading.</p> <p>Describes main story settings, events and principal characters in increasing detail</p> <p>Re-enacts and reinvents stories they have heard in their play.</p> <p>N2 Continue a rhyming string and identify alliteration</p> <p>Begin to segment the sounds in simple words and blend them together and knows which letters represent some of them.</p> <p>Hear and say the initial sound in words.</p> <p>Start to link sounds to letters, naming and sounding the letters of the alphabet</p>			
<p>NURSERY READING SPINE</p>	<p>Colour Monster Leaf Man The Very Helpful Hedgehog Too many carrots The Leaf Thief Owl babies The Smartest Giant in Town</p>	<p>Paperdolls The Gruffalo Room on the Broom Superworm Highway Rat Monkey Puzzle The Hungry Caterpillar Superpotato</p>	<p>What the Ladybird Heard Jack and the Beanstalks Planting a Rainbow The Three Bears The Storm Whale What Shell Can Tell Rainbow Fish</p>			

<p>Writing</p> <p>Assessment and modelling of pencil grips.</p> <p>Strengthening or fine motor muscles, body posture and core strength.</p>	<p>Exploration of mark making through Squiggle Whilst you Wiggle program.</p> <p>Varied use of media and surfaces for mark making.</p> <p>Provide a range of tools and one-handed equipment including paintbrushes, scissors, hairbrushes, toothbrush, scarves or ribbons.</p> <p>Explore mark making and early writing in play-lots of modelling of writing in the environment.</p> <p>Imitates adults' writing by making continuous lines of shapes and symbols.</p>		<p>Name writing, or other names and words, using combinations of lines, circles and curves, or letter-type shapes.</p> <p>Name writing- copy and from memory.</p> <p>Break down the flow of speech to support early concept of a word.</p>		<p>Explore letter-type shapes to represent the initial sound in other familiar words</p> <p>Name writing- copy then from memory.</p> <p>Develop range of writing purposes such as making greetings cards, tickets, lists, invitations and creating their own stories.</p> <p>N2 Name writing from memory.</p>	
<p>Maths</p>	<p>Pattern/2D shape Prepositions Addition Size-length Subtraction Weight</p>	<p>Ordinal Numbers/3D shape Time Addition Size- Height Subtraction Capacity</p>	<p>Pattern/2D shape Prepositions Addition Size-length Subtraction Weight</p>	<p>Ordinal Numbers/3D shape Time Addition Size- Height Subtraction Capacity</p>	<p>Pattern- 3D shape Addition Multiplication-doubles Subtraction Division- sharing Weight</p>	<p>Ordinal Numbers Addition Multiplication Subtraction Division- Sharing Capacity</p>
<p>Understanding the World</p>	<p>Seasonal Change (Maple tree)</p> <p>My Classroom</p>	<p>Domestic/ woodland animals.</p> <p>Hibernation</p> <p>Firework safety</p> <p><i>Migration</i></p> <p><i>Nocturnal</i></p>	<p>Changes of state</p> <p>Seasonal Change</p> <p>My life (timeline)</p>	<p>Life Cycles- butterflies</p> <p>Where do I live?</p>	<p>Planting and growing</p>	<p>Beach- sea life</p> <p>Holidays</p> <p>Seasonal change</p>
<p>Expressive Arts/Design</p>	<p>Autumn jars/ wreaths</p> <p>Autumn-stained glass leaves</p>	<p>Diva lamps</p> <p>Self-portraits- celebrating differences</p>	<p>Chinese puppets/constructions</p>	<p>Chairs for Three Bears – DT Association Project</p>	<p>Chairs for Three Bears – DT Association Project</p>	

	Food Technology- Oliver's Vegetables <i>Let's Look at Hats – D.T. Association Project</i>					
Enrichment Activities	Autumn Walk Church visit- Harvest celebration	EY Panto visit	Chinese food tasting	Farm	Allotment visit	Beach