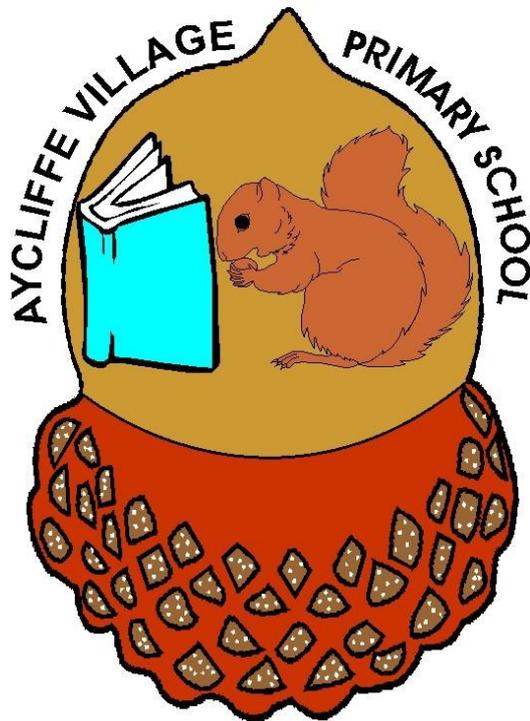


Aycliffe Village Primary School

Behaviour Policy



Adopted: March 2021

To be revised: March 2022

Aycliffe Village Primary School

Behaviour Policy

At Aycliffe Village Primary School, we believe that appropriate behaviour is necessary for effective teaching and learning to take place and in order to achieve this we have high expectations of our pupils' behaviour.

The achievement of such standards will involve praise and rewards, sound relationships between school staff and pupils, and stimulating and effective teaching and learning. It will also involve, in some circumstances, the application of sanctions and consequences.

The aim of our School Behaviour Policy is to create a school ethos which is fair and consistent and which establishes a safe, orderly, positive and happy environment in which our children should flourish.

We aim:

1. To provide the incentive for children to make the positive decision, to choose appropriate behaviour, by a system of rewards.
2. To place the main emphasis on the positive reinforcement of good attitudes and performance.
3. To enable parents and teachers to work together to influence the behaviour of the children.

Clear expectations for our pupils are co-operatively agreed and pursued to ensure high standards of behaviour and work.

A system of rules, rewards and consequences appropriate to the age of the children has been developed by staff and children. The relevant system is displayed in each classroom.

School values:

- Resilience
- Respect
- Responsibility
- Fairness
- Care

In addition to this, at the beginning of the year pupils in each class draw up their own code of conduct with the teacher, which everyone agrees to. *Unicef Rights of the Child Article 12*

Rewards:

- Praise
- Stickers
- Golden Acorn
- Slips
- Weekly certificates in celebration assembly

Consequences:

All classrooms have a Golden Acorn Tree display which provides a visual prompt to the consequences that are used.

The children's names all sit in the tree – this shows that they are following school rules. If they choose not to follow the rules then a set of sanctions are written in leaves below the tree.

Graduated Response to sanctions

Stage 1 Verbal warning to pupil

Stage 2 Miss 5 minutes of playtime

Stage 3 Miss the whole of playtime

Stage 4 Meet with the Head Teacher who will contact parents/carers about behaviour

Stage 5 Miss a school treat

After this is a stage which is not displayed.

Stage 6 Exclusion from school - Fixed term or permanent

Stages 1, 2, 3 and 4 may be omitted depending on the severity of the inappropriate behaviour, eg continuing to refuse to follow instructions, physical violence, threatening adults, fighting, leaving the premises without permission, continual blatant defiance

Teachers record incidences of negative behaviour on CPOMS

Parental involvement

A Home/School Behaviour Agreement is issued to the parents of entrants to our school. Each parent is invited to sign a declaration that they agree to support this policy.

Parents are informed at an early stage, and their help and co-operation sought if a child begins to display regular inappropriate behaviour. Parents will also be informed and may be asked to meet with the class teacher or Headteacher if a serious incident occurs.

Children should be able to come to school confident that their rights will be respected and also be prepared to respect the rights of others.

The rules within school exist to ensure this mutual respect and to prevent injury to people, damage to school premises and personal property.

Children with Additional Needs

At times the Behaviour Policy may need to be adapted because of the needs of a child. The sanctions may be broken down into smaller steps in order to make them relevant to the needs of the child. When this happens parents will be fully informed.

Exclusions – Fixed Term Exclusion

‘Good discipline in schools is essential to ensure that all pupils can benefit from the opportunities provided by education. The Government supports head teachers in using exclusion as a sanction where it is warranted’.

(DfE Exclusion from maintained schools, Academies and pupil referral units in England 2012, updated 2017)

Listed below are some examples of behaviour/types of incidents that may lead to an exclusion.

Persistent examples of these behaviours may lead to permanent exclusion:

- Verbal abuse to staff, other adults or pupils
- Deliberate damage to property
- Bullying, including homophobic or racist bullying
- Theft
- Persistent defiance or disruption
- Assaults or fighting with other pupils
- Offences relating to the misuse of technology which is detrimental to staff/pupils/the school
- Behaviour which calls into question the good name and reputation of the school
- Endangering the safety of others.

- Sexual misconduct
- Possession of drugs/alcohol and related offences

In the absence of the Headteacher, the Deputy Headteacher will authorise fixed term exclusions. Following a fixed term exclusion, the parent and child will be requested to attend a reintegration meeting with the Headteacher.

Permanent Exclusions

The Headteacher's decision to exclude a pupil permanently should only be taken:

- In response to a serious breach of conduct
- In response to persistent breaches of the school behaviour policy
- Where allowing the student to remain in school would seriously harm the education or welfare of other students/staff in the school.

Further support

Where a child persistently fails to reach this standard and does not respond to the normal school system of rewards and sanctions the co-operation of parents will be sought. Behaviour Plans, to be reviewed at regular intervals, will be drawn up.

If the problems continue, a referral will be made to the appropriate outside agencies.

Where a child's inappropriate behaviour escalates and is of sufficient severity further disciplinary procedures such as exclusions – fixed term or permanent – may be invoked.

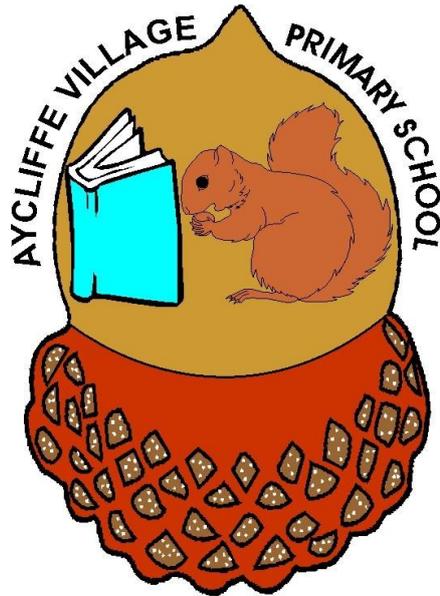
This policy should be read in conjunction with the following Appendices and Policies

- 1 Anti-bullying Policy
- 2 Home School Agreement

Reviewed December 2020



Aycliffe Village Primary School Behaviour Policy: Coronavirus Addition



Created Autumn Term 2020

Reviewed –

Aycliffe Village Primary School

Behaviour Policy Corona Virus Addition

1. Scope

This addition applies until further notice.

Unless covered in this addition, our normal behaviour policy continues to apply.

We may need to amend or add to this addition as circumstances or official guidance changes.

2. Expectations for pupils in school

2.1 New rules

When pupils are in school, we expect them to follow all of the rules set out below (and in our original Behaviour and Rewards Policy January 2020) to keep themselves and the rest of the school community safe.

Staff will be familiar with these rules and make sure they are followed consistently.

Parents should also read the rules and ensure that their children follow the new procedures that have been put in place. Parents should contact the Headteacher or Deputy if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them.

Pupils are expected to:

- Arrive at, and depart from school premises at the agreed time. (Adults should maintain a two-metre distance between other families when dropping off or collecting their children)
- Children should go straight to their allocated entrance where they will be met by their class teacher.
- Wash or sanitise hands thoroughly upon entering school premises and while in school, wash their hands for at least 20 seconds more often than usual with soap and water or hand sanitiser.
- Remain in their designated area within the classroom during lesson time, unless instructed otherwise by a member of staff.
- Keep a safe distance from other pupils in other class groups and refrain from physical contact with their peers.
- Maintain healthy practice when coughing or sneezing - The main principal is to 'Catch it, Bin it, Kill it': cover any cough or sneeze with a tissue, then throw the tissue in a bin. Wash hands often with soap and water for at least 20 seconds and avoiding touching the mouth, nose and eyes with hands.
- Adhere to rules in relation to toilet visits and pre-arranged playtime activities.
- Refrain from spitting or coughing at or towards other pupils and members of staff.
- Maintain responsibility for their own equipment e.g. stationery and water bottles and ensure that these are not shared with other pupils.

2.2 Rewards and sanctions for following rules

Existing rewards and sanctions that are detailed in the Behaviour Policy will still be applicable during the Coronavirus pandemic.

2.3 Changed rules

As long as this addition applies, we will alter the following expectations.

- Attendance expectations for pupils are suspended in line with government guidelines.
- Children are not expected to wear school uniform every day. On PE days it is necessary to wear PE kit for the entire day

3. Monitoring arrangements

We will review this policy as guidance from the local authority or Department for Education is updated, and as a minimum every half term. At every review, it will be approved by the Chair of Governors.