

Aycliffe Village Primary School Sports Premium 2020-2021

Our Sports Premium allowance for the academic year 2020-2021 is £17,530. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

We endeavour to see an improvement against the following **5 key indicators**:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in the equivalent of 60 minutes of physical activity a day over the course of a week, of which 30 minutes should be in school.
2. Raising the profile and benefit of being physically active as a key element in whole school improvement and in enhancing pupil attainment, health and wellbeing
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport and in integrating physical activity into the curriculum
4. Broader experience of a range of sport and activities offered to all pupils leading to increased participation
5. Increased participation in competitive sport

The following plan shows how the premium is being allocated in our school:

Key Performance Indicators	Programme/Initiative	Cost	Outcomes	Impact and Sustainability						
1, 2	<p style="color: red;">Purchase of waterproof clothing for Key Stage 1 using money not spent last year.</p> <p style="color: red;">This purchase means that children are able to have access to large playing areas at lunchtime and maintain bubble integrity.</p>	£1500	<p style="color: red;">Key Stage 1 pupils able to access the school field in all weathers. This means longer active lunchtimes for Key Stage 1. It also means that Key Stage 2 have a larger playing area enabling them to be more active at lunchtime</p>	<p style="color: red;">Children in Key Stage 1 are much more active at lunchtime as they can use the whole field. Increased participation has been commented upon by all staff.</p> <p style="color: red;">Suits will last a minimum of 5 years</p>						
2, 3, 4, 5	<p><u>Sedgefield SSP Competitions and Festivals SLA Primary Agreement</u></p> <p>Access to:</p> <p>*A fully organised annual programme of competitions, tournaments and festivals in addition to the National School Games.</p> <p>*Flagship events - Sedgefield Dash, Gym Festival and Dance Festival.</p> <p>(Virtual alternatives being organised where possible)</p>	£6951	<p>*Increased pupil participation in School Games.</p> <p>*Opportunities for all pupils across school to participate in a wide range of competition against children from other local schools.</p> <p>*PE Coordinator to develop their knowledge and skills of leading and developing PE and sport within school.</p>	<p>This year we have attended the following School Sport Partnership competitions; (These are being done virtually due to pandemic)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Sportshall Athletics</td> <td style="padding: 2px;">Y5-6 (virtual)</td> </tr> <tr> <td style="padding: 2px;">Cross country</td> <td style="padding: 2px;">Y6</td> </tr> <tr> <td style="padding: 2px;">Gymnastics</td> <td style="padding: 2px;">Y2</td> </tr> </table>	Sportshall Athletics	Y5-6 (virtual)	Cross country	Y6	Gymnastics	Y2
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	<p>*SSP Network meetings to support the PE coordinator in their role developing PE and sport within school.</p> <p>*Data reports on participation at competitions, festivals and events.</p>			<table border="1" data-bbox="1682 97 2024 339"> <tr> <td>Outdoor and Adventurous</td> <td></td> </tr> <tr> <td>Athletics Competition</td> <td></td> </tr> <tr> <td>Dance</td> <td>Y5</td> </tr> <tr> <td>Sedgefield Dash</td> <td></td> </tr> </table> <p>*Impact</p>	Outdoor and Adventurous		Athletics Competition		Dance	Y5	Sedgefield Dash	
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1,2, 3, 4,	<p><u>Sedgefield SSP Enhanced Service Level Agreement</u></p> <p>As part of Sedgefield SSPs ESLA we have opted for the following services to meet the needs of our school staff and children;</p> <p>*Specialist Coaches in following areas;</p> <ul style="list-style-type: none"> - 5 weeks invasion games coaching Autumn Term Y2, Y3 -5 weeks gymnastics coaching Spring Term Y6 -5 week net and wall coaching Yoga Day Y5/6 (summer 1) -5 week football program with After School Club -5 weeks Team Up Well Being Coaching for Y2 Y4 <ul style="list-style-type: none"> - Intra School Competition - carry over from last year -Intra School Competition Day (Spring 2) -Fit for Life licence to use materials 	£4789	<p>*To support the PE coordinator in curriculum planning and assessment of children in PE.</p> <p>*To enhance and extend the teaching of the PE curriculum.</p> <p>*All staff offered a range of CPD to increase subject knowledge/confidence.</p> <p>*To increase the amount of competition opportunities within school.</p> <p>*To upskill staff and increase their subject knowledge and confidence when delivering PE.</p> <p>*To monitor lessons and moderate assessment judgements.</p> <p>*Targeted teachers will benefit from working with specialist coaches to develop their subject knowledge and confidence in delivering areas of PE.</p> <p>*To encourage children to take up sporting activities outside school.</p> <p>To increase the level of pupil activity in all lessons - especially in literacy and numeracy</p>	<p><u>Sustainability</u></p> <p>*Teachers upskilled in planning, delivery and assessment of PE in specific areas on the PE curriculum.</p> <p>Staff confident in teaching the whole curriculum with a more active approach.</p> <p>Impact</p>								

4,5	<u>Transport</u> *Transport to and from festivals and competition events.	£2000 (estimated spend)	*Opportunities for pupils to participate in competition against other schools. *To increase pupil participation in School Games.	<u>Impact</u> Pupils took part in range of activities at different venues.
3	<u>Supply Cover</u> *To cover the PE Coordinator to attend termly meetings to increase subject knowledge. *To cover the PE Coordinator to have time within school for curriculum monitoring and to develop the role of Sports leaders. *To cover staff allowing them the opportunity to attend CPD sessions relating to PE and sport.	£1,000 (estimated)	*To provide the PE coordinator and all staff professional development opportunities and training to help them teach PE and sport more effectively.	<u>Sustainability</u> The learning from CPD courses will be disseminated to the wider school staff to improve teaching practice/ sport & PE provision. Cover has been provided for staff training in school.
1, 2, 5	<u>Curriculum Resources</u> *Replenish and replace equipment in order to enhance PE teaching across school and provide opportunities to teach a range of sports. e.g. cones, spots, balls, skipping ropes etc. Playtime sports resources	£1000 (estimated)	*Ensuring teachers and pupils are equipped with appropriate equipment to deliver and participate in high quality lessons. *Pupils provided with a greater variety of competitive opportunities within curriculum PE. *Children gain a sense of pride and responsibility for looking after new sport and PE equipment. *Encourage children to keep active during breaktimes meeting 30 mins of moderate to vigorous activity per day in school hours.	<u>Sustainability</u> Impact
1, 2, 4,	<u>Sports Week Activities</u> To be confirmed School Sports Organising Crew to develop ideas for this week within school.	£500 (estimated spend)	*To provide new opportunities to children. *Open pathways into clubs outside of school. *Enjoyment of physical activity. *Broader experiences of a variety of sports. *Develop leadership skills in pupils	<u>Sustainability</u> Our school will provide information and links to local sports clubs to encourage participation in sport outside of school. Impact

				Increased awareness of sporting activities and pupils encouraged to join athletics clubs.
1,2,4	<u>PE, Mental Health and Well Being Initiative</u> <u>Team Up Kids</u>	Part of SSP SLA	Autumn Term development. <ul style="list-style-type: none"> • Children will understand how their body works through getting to know The Brainy Bunch • How they can take control of maintaining their own well being • The program is to help children to understand the importance of PE in their life 	