

**Aycliffe Village Primary School**  
*Great oaks from tiny acorns grow*

Autumn Term - Orange Highlighting

Spring Term - Yellow Highlighting

Summer Term - Green Highlighting



Yr 3	COMPOSITION		TRANSCRIPTION	
	V.G.P	Writing Process	Spelling	Handwriting
Emerging	<ul style="list-style-type: none"> <li>uses a wide range of <u>conjunctions</u> to join sentences and develop ideas</li> <li>varies sentence openers</li> <li>uses pronouns to avoid repetition</li> <li>uses a range of punctuation with increasing accuracy – full stops, question marks, exclamation marks, commas in lists, apostrophe for contraction and apostrophe for singular possession</li> <li>uses <i>a</i> or <i>an</i> according to whether the next word begins with a consonant or a vowel</li> <li>begins to select words for effect</li> </ul>	<ul style="list-style-type: none"> <li>begins to use paragraphs to group related material</li> <li>uses a range of planning strategies and tools</li> <li>becomes more aware of the audience and purpose of different types of writing</li> <li>discusses and records ideas</li> </ul>	<ul style="list-style-type: none"> <li>words with the /ai/ sound spelt <i>ei</i>, <i>eigh</i> or <i>ey</i></li> <li>words containing the /u/ sound spelt <i>ou</i></li> <li>adding suffixes beginning with vowel letters to words of more than one syllable (words ending with a single <u>consonant</u> preceded by a short <u>vowel</u> double the consonant before adding <i>ing</i>)</li> </ul>	
Developing	<ul style="list-style-type: none"> <li>begins to use apostrophe for plural possession</li> <li>begins to use <u>inverted commas</u> to punctuate <u>direct speech</u></li> <li>understands main <u>clauses</u></li> <li>selects words for effect to support purpose and engage readers' interests</li> </ul>	<ul style="list-style-type: none"> <li>uses headings and sub-headings to aid presentation</li> <li>writes for a range of real purposes and audiences as part of their work across the curriculum</li> <li>reads aloud own writing using appropriate intonation</li> </ul>	<ul style="list-style-type: none"> <li>the /i/ sound spelt <i>y</i> elsewhere than at the of words</li> <li>possessive apostrophe with regular plural words</li> <li>words using <u>prefixes</u>; <i>un-</i>, <i>dis-</i>, <i>mis-</i>, <i>in-</i>, <i>im-</i>, <i>il-</i>, <i>ir-</i>, <i>re-</i>, <i>sub-</i>, <i>inter-</i>, <i>super-</i>, <i>anti-</i>, <i>auto-</i></li> <li>formation of nouns using a range of prefixes, such as <i>super-</i>, <i>anti-</i>, <i>auto-</i></li> </ul>	
Secure	<ul style="list-style-type: none"> <li>expresses time, place and cause using;                             <ul style="list-style-type: none"> <li>conjunctions (e.g. <i>when</i>, <i>before</i>, <i>after</i>, <i>while</i>, <i>so</i>, <i>because</i>)</li> <li>adverbs (e.g. <i>then</i>, <i>next</i>, <i>soon</i>, <i>therefore</i>)</li> <li><u>prepositions</u> (e.g. <i>before</i>, <i>after</i>, <i>during</i>, <i>in</i>, <i>because</i>, <i>of</i>)</li> </ul> </li> <li>begins to understand <u>subordinate clauses</u></li> <li>uses a range of punctuation accurately and effectively - full stops, question marks, exclamation marks, commas in lists, apostrophe for contraction, apostrophe for singular possession and inverted commas for direct speech</li> <li>uses the present perfect form of verbs instead of the simple past</li> <li>uses a varied and rich vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>structures and organises writing with a beginning, middle and end across a range of text types</li> <li>uses texts similar to those that they are planning to write, to understand and learn from its structure</li> <li>assesses the effectiveness of own and others' writing</li> <li>proof reads for spelling, grammar and punctuation errors and self-corrects</li> </ul>	<ul style="list-style-type: none"> <li>spells some words from the National Curriculum word list for Years 3 and 4</li> <li>begins to use a dictionary to check spellings</li> <li>can spell words using knowledge of <u>word family</u></li> </ul>	<ul style="list-style-type: none"> <li>uses diagonal and horizontal strokes to join letters and understands which letters when adjacent to one another or best left unjoined.</li> </ul>

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