

Aycliffe Village Primary School
Great oaks from tiny acorns grow

Autumn Term - Orange Highlighting

Spring Term - Yellow Highlighting

Summer Term - Green Highlighting



Yr 1	COMPOSITION		TRANSCRIPTION	
	V.G.P	Writing Process	Spelling	Handwriting
Emerging	<ul style="list-style-type: none"> composes phrases and sentences orally speaks in sentences shows an awareness of how full stops are used in writing or reading organises writing correctly (top to bottom, left to right) writing may need some mediation 	<ul style="list-style-type: none"> sequences short narratives orally and pictorially based on real and fictional experiences says out loud what is going to be written about 	<ul style="list-style-type: none"> vc words cvc words (short and long vowels) words with adjacent consonants some CEW / HFW words ending ff ll ss zz ck words with the /ng/ sound (n before k) names the letters of the alphabet in order 	<ul style="list-style-type: none"> sits correctly at the table and holds a pencil comfortably and correctly distinguishes between lower case letters and capital letters
Developing	<ul style="list-style-type: none"> composes phrases and sentences orally and attempts to replicate them in writing (little mediation needed) uses capital letters and full stops at times begins to use capital letters for names recognises basic <u>punctuation</u>, <u>question marks</u> and <u>exclamation marks</u> in print understands that <i>and</i> can join words and sentences 	<ul style="list-style-type: none"> begins to write short narratives based on real and fictional experiences includes a simple beginning, middle and end in writing discusses what they have written with the teacher or other pupils 	<ul style="list-style-type: none"> words with consonant digraphs and some vowel digraphs/ trigraphs alternative vowel phonemes (/ay//ai//a_e/) new consonant spellings ph and wh words ending in -y majority of CEW / HFW begins to spell the singular plural of words divides words into syllables 	<ul style="list-style-type: none"> uses knowledge of handwriting 'families' to begin to form letters correctly spaces evident between words
Secure	<ul style="list-style-type: none"> writes a sentence that makes sense using capital letters and full stops uses and to join words and clauses sequences sentences to form short narratives uses capital letters for names of people, places, days of the week and the personal pronoun I begins to use question marks and exclamation marks in writing uses some descriptive language 	<ul style="list-style-type: none"> writes short narratives based on real and fictional experiences uses a simple plan (e.g. storyboard, flowchart) re-reads what has been written to check it makes sense makes simple changes to writing where suggested reads aloud own writing clearly enough to be heard by peers and the teacher 	<ul style="list-style-type: none"> compound words days of the week numbers to 20 words ending in tch <u>plurals</u> of nouns and verbs adding -s and -es to words verbs where no change is needed to the root word adding endings -ing -ed -er adjectives where no change is needed to the root word adding -er and -est words with the addition of the prefix un- Y1 CEW / HFW phonetically plausible attempts of new words 	<ul style="list-style-type: none"> begins to form lower case letters in the correct direction starting and finishing in the right place forms capital letters correctly