

Aycliffe Village Primary School
Great oaks from tiny acorns grow

Autumn Term - Orange Highlighting

Spring Term - Yellow Highlighting

Summer Term - Green Highlighting



Year 6	Word Reading Applies phonic knowledge to decodes words	Comprehension Reading wide range of age-appropriate texts
Emerging		<ul style="list-style-type: none"> • recognises reoccurring themes and conventions across a range of texts • participates actively in discussion about books • discusses how authors use language, including figurative language and how this impacts on the reader • summarises main idea from more than one paragraph • uses elements taken from reading in own writing
Developing		<ul style="list-style-type: none"> • retrieves information effectively using organisational features • records and presents information from non-fiction texts • identifies how punctuation is used for impact and effect • recognises authorial techniques and styles and can explain how authors use these to create particular moods and effects • distinguishes between statements of fact and opinion; and in non-fiction. • discusses and evaluates author's use of language and its impact on the reader • explains author's organisation of a text • asks questions to enhance understanding of the text.
Secure	<ul style="list-style-type: none"> • reads confidently, fluently and effortlessly a range of age-appropriate texts including novels, plays, poetry, non-fiction, reference and text books • determines meaning of new words by applying knowledge of root words, suffixes and prefixes • demonstrates appropriate intonation, tone and volume when reading aloud text, plays and poetry to make meaning clear to the audience 	<ul style="list-style-type: none"> • demonstrates a positive attitude to reading by frequently reading for pleasure, both fiction and non-fiction. • reads and demonstrates familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction and fiction from literary heritage, and books from other cultures and traditions). • recommends books to others based on own reading preferences, giving reasons for choice. • knows a wide range of poetry by heart. • explains how language, structure, and presentation, can contribute to the meaning of a text. • identifies themes and conventions demonstrating, through discussion and comment, understanding of their use in and across a wide range of writing. • draws on contextual evidence to make sense of what is read, and participates in discussion to explore words with different meanings. • comments on how language, including figurative language, is used to contribute to meaning. • makes comparisons within and across different texts. • draws inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. • makes predictions based on details stated and implied. • identifies key details that support main ideas, and uses them to summarise content drawn from more than one paragraph. • expresses views formed through independent reading and books that are read to them, explaining and justifying personal opinions, and courteously challenging those of others. • explains and discusses understanding of what has been read, including through formal presentations and debates,

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