



Aycliffe Village Primary School  
Curriculum Newsletter  
Sycamore Class (Year 2) - Miss Craven

Welcome to Spring Term 2019 in Year 2!  
We hope you are ready for a term full of fun-packed learning!

### Maths

This term in **Maths**, we will be covering a wide range of content focusing on Number: Multiplication and Division, Statistics, Geometry: Properties of shapes, Number: Fractions and Measurement: Length and Height. The children also take part in daily arithmetic starters to continue to practise a range of methods and content.

### English

This term in **English**, we will be focusing on a range of different texts to cover the reading and writing aspect of the curriculum in Year 2. Those include, Fiction: Traditional Tales – Fantastic Mr Fox and Traditional tales from other cultures, as well as Non-Fiction: Recounts and Instructions. We will also be completing a unit on Poetry: The Senses. For each genre of text, we will study how they are written, look at the type of language, punctuation and grammar used and also work towards producing our own work in extended writing.

This term for the **Grammar, Punctuation and Spelling** aspect of English we will be covering, past and present tense, apostrophes, -ly into adjectives and a range of suffixes: -ness, -er, -full, -less and -est. We will also be looking at adverbs, whilst having a handwriting and punctuation focus throughout the whole term.

To encourage and extend the children's writing and vocabulary they will be given a selection of spellings with a 'Spelling pattern focus' to practise every week.

### Topic: Geography and History

In **History**, we will be developing an awareness of the lives of significant individuals in the past who have contributed to national and international achievements. Our topic will focus on the life of Florence Nightingale, 'The Lady with the lamp', a nurse during the Crimean War and the founder of modern nursing.

In **Geography**, we will be exploring hot and cold areas through learning about human and physical geography. We will also be looking at the 7 different continents and 5 oceans.

### Music

In **Music**, we will be listening and singing travelling songs such as, Wheels on Bus and jungle trail with the focus of movement and actions, pulse and rhythm. We will also listen and respond to music representing 'The Sea and Space': creating musical structures with links to poetry.

### RE

In **RE**, we will be learning about what it means to belong in Christianity and how Christians celebrate Easter.

### Art and Design Technology

In **Art** this term, we will be Printing and Drawing. Our Art lessons will link with Science, as we will be exploring different materials that we could use to print and create artwork.

In **Design and Technology** the children will design and make a vehicle with wheels based on exploring

### Computing

This term in **Computing**, we will be learning about algorithms and understanding how they are implemented as programs on digital devices. We will be making routes using precise instructions and learning how to debug simple programs.

### Science

In **Science**, we will be looking uses of Everyday Materials. Exploring the useful properties of materials with a range of investigations including absorbency and flexibility; discovering which type of towel or cloth is most effective at mopping up spills and considering why building materials must be absorbent; creating artwork by exploring the textures of materials and learn all about wax and how to re-mould it.

### PE

This term in **PE**, the children will be following a programme with a PE Coach –Mr Hubbard. With the main focus being Games skills and dance. In Games and Dance, the children will be creating and performing short dances that communicate different moods, feelings and ideas inspired by various subjects. Mr Hubbard will be teaching PE for the first half term then I will be taking over for the final spring half term.

### Your support with your child's learning can make a big difference to the progress they make!

- Please listen to your child read and ask them questions about their reading. Please ensure reading records are updated and reading books are brought into school every day. It would be greatly beneficial if your child reads their reading books more than once throughout the week – to gain understanding, fluency and confidence in their reading.
- Spellings are sent home every Monday evening and will focus upon our weekly 'Spelling Pattern of the Week'. Spellings will be tested the following Monday.
- Homework will be given on a Friday and to be completed and returned to school by Wednesday. Homework will have a focus consolidating learning from our week.
- Please ensure PE kit is in school at all times.