



Aycliffe Village Primary School

Sycamore Class - Miss Craven

Welcome to Autumn Term 2018 in Year 2!
We hope you are ready for a term full of fun-packed learning!

Maths

This term in maths we will be covering a wide range of content focussing on Number: Place Value, Addition and Subtraction, Multiplication and Division and Measurement: Money. In all of our maths topics the children will have the opportunity to apply learned skills to reasoning and problem solving. The children also take part in daily arithmetic starters to continue to practise a range of methods and content.

English

This term in English we will be focussing on a range of different texts to cover the reading and writing aspect of the curriculum in Year 2. Those include, Fiction: Traditional Tales – Little Red Riding Hood and Stories in Familiar Settings, as well as Non-Fiction: Information Texts, Instructions and Postcards and Letters. We will also be completing a unit on Poetry: Traditional Poems for young children. For each genre of text, we will study how they are written, look at the type of language, punctuation and grammar used and also work towards producing our own work in extended writing.

This term for the Grammar, Punctuation and Spelling aspect of English we will be covering: capital letters, full stops, question marks and exclamation marks, forms of sentences: statement, command, exclamation and question, as well as beginning to look at verbs, whilst having a handwriting and punctuation focus throughout the whole term.

To encourage and extend the children's writing and vocabulary they will be given a selection of spellings with a 'Spelling pattern focus' to practice every week.

Art and Design Technology

In Art this term we will be designing a structure and painting whilst looking at 2D and 3D forms. We will also be researching our chosen artist: Claude Monet to use as inspiration to design and make a 'Secret Garden' which also links to the Secret Garden theatre performance. In November we will be completing some art work around the First World War Centenary.

In Design and Technology the children will design and make a miniature structure of house from the time of the Great Fire of London– linked to our History topic.

Music

In Music, we will be listening to and singing a range of animal songs and rhymes using descriptive language. We will be experimenting with sounds through descriptive sentences: using sounds to represent ideas e.g. I hear thunder...

RE

In RE, we will be learning about why the Bible is special to Christians and what we can learn from the story of St. Cuthbert. We will also be looking at how and why light is important at Christmas.

Topic: Geography and History

In History, we will be learning about the Events from Beyond living memory with the question in focus of: Who was here before me? We will also be looking at The Great Fire of London linking this to our Art and Design Technology Project.

In Geography, we will be learning how to use our geographical skills and fieldwork in order to use simple compass directions and simple maps.

Science

In Science, we will be looking at Animals including Humans, as well as Living Things and their Habitats. We will be comparing living and non-living things through using our own observations and ideas to suggest answers to questions and recognising that some question can be answered in different ways. We will also be gathering and recording data to support our small project on animal life cycles.

Computing

This term in computing we will be learning about algorithms and understanding how they are implemented as programs on digital devices. We will be making routes using precise instructions and learning how to debug simple programs.

PE

This term in PE, the children will be following a programme with a PE Coach –Mr Hubbard. With the main focus being Games, Dance and Gymnastics. In gymnastics the children will be exploring different movements and learn how to hold and support their body weight whilst using apparatus to support gymnastic skills. In Games and Dance the children will be creating and performing short dances that communicate different moods, feelings and ideas inspired by various subjects.

Your support with your child's learning can make a big difference to the progress they make.

- Please listen to your child read and ask them questions about their reading. Please ensure reading records are updated and reading books are brought into school every day. It would be greatly beneficial if your child reads their reading books more than once throughout the week – to gain understanding, fluency and confidence in their reading.
- Spellings are sent home every Monday evening and will focus upon our weekly 'Spelling Pattern of the Week'. Spellings will be tested the following Monday.
- Homework will be given on a Friday and should be completed and returned to school by Wednesday. Homework will focus on consolidating learning in school that week.
- Please ensure PE kit is in school at all time (including an outdoor PE kit as we try to go outside when the weather allows!)