

Aycliffe Village Primary School Sports Premium 2019-2020

Our Sports Premium allowance for the academic year 2019-2020 is £17,530. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

We endeavour to see an improvement against the following **5 key indicators**:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in the equivalent of 60 minutes of physical activity a day over the course of a week, of which 30 minutes should be in school.
2. Raising the profile and benefit of being physically active as a key element in whole school improvement and in enhancing pupil attainment, health and wellbeing
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport and in integrating physical activity into the curriculum
4. Broader experience of a range of sport and activities offered to all pupils leading to increased participation
5. Increased participation in competitive sport

The following plan shows how the premium is being allocated in our school:

Key Performance Indicators	Programme/Initiative	Cost	Outcomes	Impact and Sustainability																
2, 3, 4, 5	<p><u>Sedgefield SSP Competitions and Festivals SLA Primary Agreement</u> Access to:</p> <p>*A fully organised annual programme of competitions, tournaments and festivals in addition to the National School Games. *Flagship events - Sedgefield Dash, Gym Festival and Dance Festival.</p> <p>*SSP Network meetings to support the PE coordinator in their role developing PE and sport within school.</p> <p>*Data reports on participation at competitions, festivals and events.</p>	£1568	<p>*Increased pupil participation in School Games. *Opportunities for all pupils across school to participate in a wide range of competition against children from other local schools.</p> <p>*PE Coordinator to develop their knowledge and skills of leading and developing PE and sport within school.</p>	<p>This year we have attended the following School Sport Partnership competitions;</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Sportshall Athletics</td> <td>Y5-6</td> </tr> <tr> <td>Martial Arts</td> <td>Y1</td> </tr> <tr> <td>Gymnastics</td> <td>Y2</td> </tr> <tr> <td>Outdoor and Adventurous</td> <td>Y3</td> </tr> <tr> <td>Athletics Competition</td> <td>Y5-6</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td>Sedgefield Dash</td> <td>TBC</td> </tr> <tr> <td> </td> <td> </td> </tr> </table>	Sportshall Athletics	Y5-6	Martial Arts	Y1	Gymnastics	Y2	Outdoor and Adventurous	Y3	Athletics Competition	Y5-6			Sedgefield Dash	TBC		
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				<p>*Impact Martial Arts -The children in were given details about clubs that they can attend out of school hours. Gymnastics - children were given details about out of hours clubs and staff attending gained ideas for enhancing lessons.</p>
1,2, 3, 4,	<p><u>Sedgefield SSP Enhanced Service Level Agreement</u></p> <p>As part of Sedgefield SSPs ESLA we have opted for the following services to meet the needs of our school staff and children;</p> <p>*Specialist Coaches in following areas; - 7.5 hours PE teaching support for Year 1 teacher -5 weeks gymnastics coaching Y3 (Autumn 2) -5 week dance coaching (Spring 1) Yoga Y5/6 (summer 1) Active 30 package - whole school -5 weeks Active Curriculum Support(Spring 1)</p> <p>-Intra School Competition Day (Spring 2) -Fit for Life licence to use materials -Judo Taster Days Skipping Day (Autumn 1) Hoopstarz (Spring 1)</p>	£4789	<p>*To support the PE coordinator in curriculum planning and assessment of children in PE.</p> <p>*To enhance and extend the teaching of the PE curriculum.</p> <p>*All staff offered a range of CPD to increase subject knowledge/confidence.</p> <p>*To increase the amount of competition opportunities within school.</p> <p>*To upskill staff and increase their subject knowledge and confidence when delivering PE.</p> <p>*To monitor lessons and moderate assessment judgements.</p> <p>*Targeted teachers will benefit from working with specialist coaches to develop their subject knowledge and confidence in delivering areas of PE.</p> <p>*To encourage children to take up sporting activities outside school.</p> <p>To increase the level of pupil activity in all lessons - especially in literacy and numeracy</p>	<p><u>Sustainability</u></p> <p>*Teachers upskilled in planning, delivery and assessment of PE in specific areas on the PE curriculum.</p> <p>Staff confident in teaching the whole curriculum with a more active approach.</p> <p>Impact (8/1/20) Kay Stage 1 teacher has had planning and shared teaching sessions which has given her increased confidence in planning dance and games.</p> <p>Coaching for gymnastics has improved the quality of planning and delivery in Key Stage 2.</p> <p>Children in Year 5 who were trained in the Active Ted programme have begun to implement their ideas with Year 2 at lunchtime.</p> <p>Active Ted is about to be implemented with Year 2.</p> <p>Skipping day was thoroughly enjoyed by all pupils. A large number of skipping ropes were sold to pupils who continue to bring them into school to use at lunchtime and playtime.</p>
4,5	<u>Transport</u>	£2000		Impact

	*Transport to and from festivals and competition events.	(estimated spend)	*Opportunities for pupils to participate in competition against other schools. *To increase pupil participation in School Games.	Pupils took part in range of activities.
3	<u>Supply Cover</u> *To cover the PE Coordinator to attend termly meetings to increase subject knowledge. *To cover the PE Coordinator to have time within school for curriculum monitoring and to develop the role of Sports leaders. *To cover staff allowing them the opportunity to attend CPD sessions relating to PE and sport.	£1,000 (estimated)	*To provide the PE coordinator and all staff professional development opportunities and training to help them teach PE and sport more effectively.	<u>Sustainability</u> The learning from CPD courses will be disseminated to the wider school staff to improve teaching practice/ sport & PE provision. Cover has been provided for staff training.
1, 2, 5	<u>Curriculum Resources</u> *Replenish and replace equipment in order to enhance PE teaching across school and provide opportunities to teach a range of sports. e.g. cones, spots, balls, skipping ropes etc. Playtime sports resources	£1000 (estimated)	*Ensuring teachers and pupils are equipped with appropriate equipment to deliver and participate in high quality lessons. *Pupils provided with a greater variety of competitive opportunities within curriculum PE. *Children gain a sense of pride and responsibility for looking after new sport and PE equipment. *Encourage children to keep active during breaktimes meeting 30 mins of moderate to vigorous activity per day in school hours.	<u>Sustainability</u> Resources will last for several years and will be restocked and replenished as and when required. Impact Increased variety of PE provision eg Fit for Life. More activity at playtime.
1, 2, 4,	<u>Sports Week Activities</u> To be confirmed School Sports Organising Crew to develop ideas for this week within school.	£500 (estimated spend)	*To provide new opportunities to children. *Open pathways into clubs outside of school. *Enjoyment of physical activity. *Broader experiences of a variety of sports. *Develop leadership skills in pupils	<u>Sustainability</u> Our school will provide information and links to local sports clubs to encourage participation in sport outside of school. Impact

				Increased awareness of sporting activities and pupils encouraged to join athletics clubs.
1,2,4	<u>PE, Mental Health and Well Being Initiative</u>		<p>Summer Term development.</p> <p>Staff are to be surveyed regarding how they feel this should be incorporated into PE.</p> <p>Look at Team Up Resources from SSP and evaluate with a view to including the program in next year's request from SSP.</p>	