

Aycliffe Village Primary School Sports Premium 2018-2019

Our Sports Premium allowance for the academic year 2017-2018 is £17,530. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

We endeavour to see an improvement against the following **5 key indicators**:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sport and activities offered to all pupils
5. Increased participation in competitive sport

The following plan shows how the premium is being allocated in our school:

Key Performance Indicators	Programme/Initiative	Cost	Outcomes	Impact and Sustainability										
2, 3, 4, 5	<p><u>Sedgefield SSP Competitions SLA Primary Agreement</u> Access to;</p> <p>*A fully organised annual programme of competitions, tournaments and festivals in addition to the National School Games. *Flagship events - Sedgefield Dash, Gym Festival and Dance Festival.</p> <p>*SSP Network meetings to support the PE coordinator in their role developing PE and sport within school.</p> <p>*Data reports on participation at competitions, festivals and events.</p>	£1530	<p>*Increased pupil participation in School Games. *Opportunities for all pupils across school to participate in a wide range of competition against children from other local schools.</p> <p>*PE Coordinator to develop their knowledge and skills of leading and developing PE and sport within school.</p>	<p>To date we have attended the following School Sport Partnership competitions;</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">Sportshall Athletics</td> <td style="text-align: center;">Y5-6</td> </tr> <tr> <td style="text-align: center;">Multi-skills</td> <td style="text-align: center;">Y3-4</td> </tr> <tr> <td style="text-align: center;">Gymnastics</td> <td style="text-align: center;">Y2</td> </tr> <tr> <td style="text-align: center;">Athletics Competition</td> <td style="text-align: center;">Y5/6</td> </tr> <tr> <td style="text-align: center;"> </td> <td style="text-align: center;"> </td> </tr> </table> <p>*To date the PE Coordinator has attended Network meeting. Knowledge gathered from the meeting will be used to enhance PE and sport going forward.</p>	Sportshall Athletics	Y5-6	Multi-skills	Y3-4	Gymnastics	Y2	Athletics Competition	Y5/6		
Sportshall Athletics	Y5-6													
Multi-skills	Y3-4													
Gymnastics	Y2													
Athletics Competition	Y5/6													

				<p>Impact - pupils engaged in range of competitions and apply skills to a real life competition. Enthusiasm encouraged others to try and enter future events.</p> <p>Teachers confident to take part in other competitions.</p> <p>Not all events were attended.</p>
1,2, 3, 4,	<p><u>Sedgefield SSP Enhanced Service Level Agreement</u></p> <p>As part of Sedgefield SSPs ESLA we have opted for the following services to meet the needs of our school staff and children;</p> <p>*Specialist Coaches in following areas;</p> <ul style="list-style-type: none"> - Gymnastics 10 weeks KS1 & KS2 (Autumn 1&2) - FMS for KS1 5 weeks (Spring 1) - OAA 5 weeks for KS2 (Spring 2) <p>-Intra School Competition Day</p> <p>-Fit for Life</p> <p>-Judo Taster Days</p>	£4672	<p>*To support the PE coordinator in curriculum planning and assessment of children in PE.</p> <p>*To enhance and extend the teaching of the PE curriculum.</p> <p>*All staff offered a range of CPD to increase subject knowledge/confidence.</p> <p>*To increase the amount of competition opportunities within school.</p> <p>*To upskill staff and increase their subject knowledge and confidence when delivering PE.</p> <p>*To monitor lessons and moderate assessment judgements.</p> <p>*Targeted teachers will benefit from working with specialist coaches to develop their subject knowledge and confidence in delivering areas of PE.</p> <p>*To encourage children to take up sporting activities outside of school.</p>	<p><u>Sustainability</u></p> <p>*Teachers upskilled in planning, delivery and assessment of PE in specific areas on the PE curriculum.</p> <p>Impact</p> <p>Teachers' confidence raised and more high quality PE delivered in lessons.</p> <p>An intra-school competition will be held by the school next year.</p> <p>Fit for Life materials used by school throughout Spring term.</p> <p>Pupils joined local Judo Club.</p>
1, 2, 4, 5	<p><u>Sport & PE Apprentice</u></p> <ul style="list-style-type: none"> *Support the delivery of curriculum PE *Supports afterschool clubs *Break time activity lead 	£5772	<p>*More active break times with focused physical activity opportunities.</p> <p>*More afterschool clubs offered.</p>	<p><u>Sustainability</u></p> <p>The apprentice will bring enthusiasm for sport and PE and support teachers with the delivery of sport and PE and</p>

	<p>*Supports other curriculum areas * Attend SSP inter school events</p>		<p>*More children able to attend afterschool clubs.</p>	<p>other curriculum areas. They will bring a fresh approach and new ideas that from their training that teachers can implement.</p> <p>Impact Sports Apprentice raised the profile of activity during playtimes and supported staff with lesson delivery. However the apprentice re-located to another area and the role ceased.</p>
4,5	<p><u>Transport</u> *Transport to and from festivals and competition events.</p>	<p>£2000 (estimated spend)</p>	<p>*Opportunities for pupils to participate in competition against other schools. *To increase pupil participation in School Games.</p>	<p>Impact Pupils took part in range of activities.</p>
3	<p><u>Supply Cover</u> *To cover the PE Coordinator to attend termly meetings to increase subject knowledge. *To cover the PE Coordinator to have time within school for curriculum monitoring and to develop the role of Sports leaders. *To cover staff allowing them the opportunity to attend CPD sessions relating to PE and sport.</p>	<p>£1,000 (estimated)</p>	<p>*To provide the PE coordinator and all staff professional development opportunities and training to help them teach PE and sport more effectively.</p>	<p><u>Sustainability</u> The learning from CPD courses will be disseminated to the wider school staff to improve teaching practice/ sport & PE provision.</p>
1, 2, 5	<p><u>Curriculum Resources</u> *Replenish and replace equipment in order to enhance PE teaching across school and provide opportunities to teach a range of sports. e.g. cones, spots, balls etc. Playtime sports resources</p>	<p>£1000 (estimated)</p>	<p>*Ensuring teachers and pupils are equipped with appropriate equipment to deliver and participate in high quality lessons. *Pupils provided with a greater variety of competitive opportunities within curriculum PE. *Children gain a sense of pride and responsibility for looking after new sport and PE equipment.</p>	<p><u>Sustainability</u> Resources will last for several years and will be restocked and replenished as and when required.</p> <p>Impact Increased variety of PE provision eg Fit for Life. More activity at playtime.</p>

			*Encourage children to keep active during breaktimes meeting 30 mins of moderate to vigorous activity per day in school hours.	
1, 2, 4	<u>Playground Marking</u> To be decided by Head Teacher and school council	£2500	*More active breaktimes. * Used for active lessons *Improve netball club due to having the correct line markings. *Raise aspiration of children and enjoyment of outdoor physical activities.	<u>Sustainability</u> Markings are guaranteed for 10 years with no upkeep costs. Therefore, will be used for PE lessons, OSH clubs, active breaktimes etc for many years. Impact Variety of games played at playtime. Activities using markings used in lessons across the curriculum.
1, 2, 4,	<u>Sports Week Activities</u> To be confirmed School Sports Organising Crew to develop ideas for this week within school.	£500 (estimated spend)	*To provide new opportunities to children. *Open pathways into clubs outside of school. *Enjoyment of physical activity. *Broader experiences of a variety of sports. *Develop leadership skills in pupils	<u>Sustainability</u> Our school will provide information and links to local sports clubs to encourage participation in sport outside of school. Impact Increased awareness of sporting activities and pupils encouraged to join athletics clubs.