

**Aycliffe Village Primary School**  
*Great oaks from tiny acorns grow*



**Willow Class**  
**Spring Term 2020**  
**What are we learning this term?**

Welcome back - we hope you all had an enjoyable festive period! We are very excited to have the children back and are looking forward to the term ahead. Read on to find out about the interesting things that we will be learning about this term.

Thank you for your continued support.

Miss O'Neil and Miss Dunn

**Outdoor Learning**

Outdoor learning continues to take place come rain or shine!  
Remember, if you have any spare wellies at home we can make good use of them in school. If they are for your child, please make sure they are clearly named.

For now, please make sure your child has appropriate warm clothing and as the weather (hopefully!) begins to warm up as the term progresses, please ensure your child has a sun hat and that sun cream has been applied before school.

**PE**

PE is still on a Monday and Thursday, however this can change depending on school events. Please can your child bring their PE kit into school to leave here until the February half term holiday when it will be sent home for you to check and wash. Can PE kits please have a white t-shirt, navy or black shorts and black PE shoes all clearly labelled with your child's name.

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**Show and Tell**

Show and tell will be on a Friday. We would like your child, over the course of the term, to bring something of interest to them into school, or shared on Tapestry. They should be able to talk about it for a little while and answer a question. This activity develops their speaking and listening skills.

Items might include,

- photos
- favourite toy
- postcard
- leaflet
- favourite book
- magic trick!

Children will bring their items into school when they come in at the start of the day, not before "line up time". Please make sure your child can carry the item independently, as well as their book bag etc.

If you have any queries relating to this newsletter or any other concerns, please do not hesitate to get in touch with any member of the team.

We look forward to working with you and your child on their learning journey over the next term.

Best wishes from the EYFS team

**Reading**

Children will continue to have new sounds in their Phonics Books as we cover them as well as new words in their High Frequency/Tricky Word Books. We appreciate the work you do at home using these books - please know that it shows in your child's progress.

Please read the information in the front of your child's new Reading Record book as there have been some changes made across school regarding Home Reading books that it is important you are aware of. We will be sending reading books home when we feel your child is ready for them. Please remember, we do not expect all children to develop at the same rate and starting a reading book is a very special moment in school. Each child is on their own journey and we are proud of the achievements that they all make when learning to read.

**Library books**

Your child will have the opportunity to take home a library book from school each Friday. Please look at the book together and enjoy spending time looking at the pictures, talking about the story and having fun with the books. We would love you to share this learning on Tapestry. The book should be returned the following Friday so that they can select a new one.

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### Communication, Language and Literacy

Children will have the opportunity to develop their listening and attention skills through story sharing and simple comprehension. They will look at following instructions such as recipes to make vegetable soups and fruit salads. Through playing in the role play Home Corner, children will be able to develop their speaking and communication skills.

### Mathematics

We will focus on the numbers 6-10 and do lots of counting work to go alongside this. Using the work we do on our favourite fruits and vegetables, we will create simple pictograms to provide a visual aid to show the results. We will look at 2D shapes and where they can be found within the school environment.

### Understanding of the World

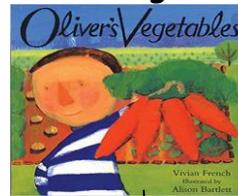
We will be talking about family customs and routines and how these vary from one household to another. We will also look at growth, patterns and change in terms of fruit and vegetables.

### Literacy

We will move on to learning Phase 3 sounds this term alongside Phase 3 High Frequency and Tricky Words. We will also be looking at reading and writing CVC (consonant-vowel-consonant, e.g. 'cat', 'pen') words as well as captions and short sentences. We will also continue to work on writing our names independently. We will work on retelling our focus stories and resources will be provided in the Reading Area and Puppet Show to aid children's efforts with this.

### Spring 1

### Oliver's Vegetables



### Oliver's Fruit Salad

### Expressive arts and design

We will learn some vegetable themed rhymes and songs and create our own musical instruments using plastic bottles and a variety of grains and pulses. Children will create observational drawings of fruit and vegetables and create large scale art based on the work of Giuseppe Arcimboldo. We will do some drama based on our focus stories and children will be able to add storylines and narratives to their play in our role play Home Corner.

### Physical Development

In PE we will be looking at different ways of moving in a large space, including negotiating space. We will build up to developing some dances. Children will have access to a variety of 'Funky Finger' activities to develop their fine motor skills and we will work on letter formation, moving on to pencil control as children are ready. In terms of Health and Self-care, we will be thinking about healthy and unhealthy foods and how to take good care of ourselves.

### Personal, Social and Emotional Development

We will be thinking about our likes and dislikes (particularly in terms of fruit and vegetables!) and how they differ from other people's. We will also be talking about what we are good at, focussing on the fact that we all have different talents and that is what makes us special. We will continue to have discussions around feelings and relationships with friends and family.