



Willow Class Spring Newsletter and Curriculum Information.

Welcome back! We hope that you have had a wonderful Christmas and that you are looking forward to the new year ahead. Read on to find out about the interesting things that we will be learning about this term.

Information for Parents/Carers

Parents Evening will be on
**Tuesday 5th and Wednesday
6th February 3.30 - 5.30pm.**
More information will be sent
home, but you will be able to
select a time that suits you on
those dates. We will try to
accommodate all requests as
far as we can.

Reading, Spelling and Phonics

The children are continuing to progress with their reading skills. We will be updating their phonics books soon with letters we have learnt recently.

Please ensure that they always have their phonics books in their bags every day. Please try to hear your child read a few pages of their book every night (or read to your child) and make a note in the reading diary.

Library Day is proving extremely popular. The children love discussing their books and recommending them to their friends. Please make sure the library book is in your child's book bag every **Tuesday**. We don't have opportunity to change them on any other day of the week. If it has been a while since your child has returned their book, then a reminder note will be sent home.

PE

For the first half term the children will have the exciting opportunity to work with one of the county's sport coaches on a Monday afternoon. The programme will be fundamental movement skills, these are a specific set of skills that involve different body parts such as feet, legs, trunk, head, arms and hands. These skills are the "building blocks" for more complex and specialised skills that kids will need throughout their lives to competently participate in different games, sports and recreational activities.

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Great oaks from tiny acorns grow



Show and Tell

"Show and Tell" will continue on a Tuesday. We would like your child to bring something of interest to them into school. They should be able to talk about it for a little while and answer a question. This activity develops their speaking and listening skills. Your child doesn't need to bring something every week.

Items might include,

- photos
- favourite toy
- postcard
- leaflet
- favourite book
- magic trick!

Children will bring their items into school when they come in at the start of the day, not before "line up time". Please make sure your child can carry the item independently, as well as their book bag etc.

If you have any queries relating to this newsletter or any other concerns please do not hesitate to get in touch with any member of the team.

We look forward to working with you and child on their learning journey over the next term.

Best wishes from the EYFS team



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Communication, Language

Follow instructions
Listen to and join in with stories with a repeated refrains.
Use speech to organise and sequence ideas.
Listen to and respond appropriately to what others say.

Mathematics

Number recognition and formation of numbers 1 to 20
Say the number one more and one less to 20.
Order numbers to 20
Add and subtract using concrete resources.
Name and sort 3D shapes.
Create repeating and symmetrical patterns.
Measure; height, weight, capacity

Understanding of the World

Explore the features of space.
Programme Beebots.
Use the paint programme.
Explore life cycles
Know the features of spring
Easter story

Literacy

Review Phase 2 sounds and begin Phase 3 sounds.
Read and spell Phase 2 High Frequency Words.
Write captions and labels for diagrams.
Understand the main features of a story,
Begin to write sentences.
Begin to use capital letters, finger spaces and full stops

Spring term 1 2019
Aliens Love Underpants
Spring term 2
New life, spring



Personal, Social and Emotional Development

Become familiar with staff and build relationships
Develop independence in the environment
Play cooperatively and take turns
Know what is special to them and that we are all different.
Know how to be kind to each other.
Discuss and share our feelings.
Know who we can talk to in school if we are feeling unhappy or someone is being unkind.

Expressive arts and design

Create paintings, 3D models and collages.
Use outdoor materials to paint and make 3D models.
Listen to music and join in with familiar songs
Develop sense of rhythm
Dressing up and imaginative play

Physical Development

Develop fine motor skills.
Develop gross motor skills.
Letter and number formation.
Dress independently for PE.
Fasten coats independently.
Dress independently for the outdoor environment, put on waterproof trousers and wellies.

