

English and Maths Curriculum Year 3

English:

We will be working with a range of texts:

- Recount
- Stories with a familiar setting
- Books by the same author (Dick King-Smith)
- Biography
- Fantasy Stories
- Instruction Writing
- Play scripts
- Performance Poetry
- Non Fiction Texts (Linked to work on Stone Age to Iron Age and Egypt) and persuasive writing
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For each genre of text, we will study how they are written, look at the type of language, punctuation and grammar used and also work towards producing our own work in extended writing.

In addition to this in GPS sessions we will look at the use of connectives and complex/compound sentences, continue to study the correct use of tenses continue work on how to use speech correctly.

Pupils have set days for Guided Reading, Comprehension activities and individual reading. They will also be heard individually. Reading records are checked on a Friday and for each signature of a parent/carer they receive one mark on our 'Reading Mountain'. I cannot stress how important reading at home is and request that parents regularly sign the reading records.

Spelling sessions focus on common exception words from KS1 initially, before moving onto the Year 3/4 common exception word list. In addition to this if the misspelling of words appears repeatedly in pupils' work these may be added to spelling lists. We also focus on spelling patterns and rules in order for pupils to become more independent spellers. Pupils are taught to use dictionaries and to check their work.

Maths

In the Autumn Term we focus on:

- Place Value
- Addition and Subtraction (using formal written methods)
- Multiplication and Division (using formal written methods)
- Measures

In the Spring term we focus on:

- Compare and order numbers to 1000 (and beyond)
- Fractions and decimals
- Measures
- Continued work on formal written methods of addition, subtraction and multiplication as well as introducing methods of division. We will apply these to solve word problems.

In the summer term we focus on:

- Fractions
- Geometry
- Measures
- Statistics
- Continued work on formal written methods of addition, subtraction and multiplication as well as introducing methods of division. We will apply these to solve word problems.

In all our maths topics pupils have the chance to apply learned skills to reasoning and problem solving.

In class we have a 'Times Tables Ladder'. Pupils will be regularly tested using the 'Chase the Snake' method I sent home. Please ensure pupils practise times tables regularly – start by rote learning then move on to them practising them using the 'Chase the Snake' method. Pupils only really know a multiplication table when they can answer a multiplication question without having to count through from one.