



Willow Class

What are we learning this term?

Welcome back! We hope that you have had a wonderful Easter holiday and that you are looking forward to summer term. Read on to find out about the interesting things that we will be learning about this term.

Reminder

Now that we are in Summer term we will hopefully start to see the sun! Please can children bring a water bottle filled with water every day and on sunny days a sun hat or cap with their name in? Please also apply sun tan lotion at home before the start of the school day.

PE will continue to be on a Monday and Friday. Please ensure your child has their PE in school with PE shoes as we will be starting to do PE outside.

Please make sure all items of school clothing have your child's name in, including their PE kits and coats.

Reading, Spelling and Phonics

We have noticed that a number of children do not have their reading book, reading record or phonic book in their book bags. Please make sure your child brings their book bag to school each day with the above items in.

Library books will be changed every **Tuesday**. We don't have the opportunity to change these on any other day of the week. If it has been a while since your child has returned their book, we will send a reminder note home.

Tapestry

Thank you for sharing your child's learning and experiences from home, children enjoy sharing this with their friends and staff love to hear about these too! It also helps us gather assessment information about your child linked to learning at home.

Aycliffe Village Primary School
Great oaks from tiny acorns grow



Show and Tell

"Show and Tell" will continue on a Tuesday. We would like your child to bring something of interest to them into school. They should be able to talk about it for a little while and answer a question. This activity develops their speaking and listening skills. Your child doesn't need to bring something every week.

Items might include,

- photos
- favourite toy
- postcard
- leaflet
- favourite book
- magic trick!

Children will bring their items into school when they come in at the start of the day, not before "line up time". Please make sure your child can carry the item independently, as well as their book bag etc.

If you have any queries relating to this newsletter or any other concerns, please do not hesitate to get in touch with any member of the team.

We look forward to working with you and child on their learning journey over the next term - thank you for your continued support.

Best wishes from the EYFS team

Communication, Language

Listen to stories, accurately anticipating key events.

Answer 'how' and 'why' questions about their experiences.

Answer 'how' and 'why' questions in response to stories or events.

Use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

Understanding of the World

Select and use technology for particular purposes.

Talk about the features of their own immediate environment and how environments might vary from one another.

Know about similarities and differences between themselves and others

Know that other children don't always enjoy the same things and are sensitive to this.

Personal, Social and Emotional Development

Talk about the things they enjoy, and are good at, and about the things they don't find easy.

They can talk about the plans they have made to carry out activities and what they might change if they were to repeat them.

Talk about how they and others show feelings.

Talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.

Literacy

Review Phase 3 sounds and begin Phase 4.

Read and spell Phase 3 High Frequency Words.

Write for a variety of purposes

Demonstrate an understanding when talking to other about what they have read,

Write sentences which can be read by themselves and others.

Use capital letters, finger spaces and full stops

Expressive arts and design

Create paintings, 3D models and collages by experimenting with texture, form and function.

Use outdoor materials to paint and make 3D models.

Listen to music and join in with familiar songs and experiment with way of changing them.

Represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories

Physical Development

Correct letter and number formation.

Show good control and co-ordination in large and small movements.

Talk about ways to keep healthy and safe.

Mathematics

Number recognition and formation of numbers 1 to 20

Add and subtract by count on or back.

Time - know the days of the week, times of the day and say the time to the hour.

Money - recognise and use coins.

Be able to double and half a number and share amounts.

