



Aycliffe Village Primary School
Great oaks from tiny acorns grow



Summary of end of Key Stage Attainment 2018 - 2019

End of Foundation Stage (Reception)

21 children
Each child = 4.8%

67% (14 children) of pupils achieved a Good Level of Development (GLD) compared to 72% nationally (2019 statistic)

	2 and above (expected)	2 and above (expected)	3 (exceeding)	3 (exceeding)
	School 2019	National statistic 2019	School 2019	National statistic 2019
Reading	67%	77%	24%	19%
Writing	67%	74%	14%	11%
Maths (number)	76%	80%	19%	17%

Year 1 Phonics Check

76% of children passed the Phonics Check compared to 82% nationally (2019 statistic).

Year 2 Phonics Retake

3 children were required to retake the Year 1 Phonics test this year (as they didn't pass this when they were in Year 1). **100%** of children passed the Year 2 retake of the test compared to 56% nationally (2019 statistic).

End of Key Stage 1 (Year 2)

19 children
Each child = 5.2%

	% working at the expected standard and above	% working at the expected standard and above	% working at a Greater Depth	% working at a Greater Depth
	School 2019	National statistic 2019	School 2019	National statistic 2019
Reading	74%	75%	26%	25%
Writing	68%	69%	16%	15%
Maths	74%	76%	16%	22%
Science	74%	83%		
English and Maths combined	63%		11%	TBC

End of Key Stage 2 (Year 6)

21 children

Each child = 4.8%

Working at the expected standard (and above)

	% working at the expected standard and above School 2019 (results in SATs tests)	% working at the expected standard and above School 2019 (teacher assessment)	% working at the expected standard and above Our school in 2018 (results in SATs tests)	% working at the expected standard and above National statistic 2019
Reading	90%	95%	86%	73%
Writing	90% Teacher assessment	90%	86%	79%
GPS (Grammar, Punctuation and Spelling)	95%	95%	93%	78%
Maths	90%	95%	86%	79%
Science	90%	90%	86%	83%
English and Maths combined	81%	85%	79%	65%

Working at greater depth/higher standard

	% working at a greater depth/higher standard School 2019 (results in SATs tests)	% working at a greater depth/higher standard School 2019 (teacher assessment)	% working at a greater depth/higher standard Our school in 2018 (results in SATs tests)	% working at a greater depth/higher standard National statistic 2019
Reading	24%	33%	36%	28%
Writing	33% Teacher assessment	33%	29%	20%
GPS (Grammar, Punctuation and Spelling)	48%	43%	36%	34%
Maths	14%	28%	29%	24%
English and Maths combined	5%	19%	21%	10%

Scaled Scores (children achieving a scaled score of at least 100 – National Standard)

Subject	School Average Scaled Score 2019	National Average Scaled Score 2019
Reading	105.8	104
Writing	No scaled score	No scaled score
GPS (Grammar, Punctuation and Spelling)	109.8	106
Maths	105.7	105

Progress Scores (from Key Stage 1 to Key Stage 2)

	School Progress Scores from Key Stage 1 to Key Stage 2 2019	School Progress Scores from Key Stage 1 to Key Stage 2 2018	DFE Floor Standards
Reading	0.0	1.2	-5
Writing	1.2	1.5	-7
Maths	0.6	0.4	-5

Data that is above national statistics (currently based on a mixture of 2017 and 2018 data) has been highlighted in green.

Data that is below national statistics (currently based on a mixture of 2017 and 2018 data) has been highlighted in red.

Data that is in line with national statistics has not been highlighted.

Last updated 29.08.19