



Aycliffe Village Primary School  
Great oaks from tiny acorns grow



**Summary of end of Key Stage Attainment 2017 -  
2018**

**End of Foundation Stage (Reception)**

21 children  
Each child = 4.8%

72% (15 children) of pupils achieved a Good Level of Development (GLD) compared to 72% nationally.

	2 and above (expected)  School	2 and above (expected)  National statistic (2017)	3 (exceeding)  School	3 (exceeding)  National statistic (2017)
Reading	81%	77%	14%	19%
Writing	81%	73%	0%	11%
Maths (number)	76%	79%	0%	16%

**Year 1 Phonics Check**

84% of children passed the Phonics Check compared to 82% nationally.

**Year 2 Phonics Retake**

No children were required to retake the Year 1 Phonics test this year. There was one child who didn't pass this last year but she has since left our school.

**End of Key Stage 1 (Year 2)**

25 children  
Each child = 4%

	% working at the expected standard and above  School 2018	% working at the expected standard and above  National statistic 2018	% working at a Greater Depth  School 2018	% working at a Greater Depth  National statistic 2018
Reading	88%	75%	24%	26%
Writing	88%	70%	4%	16% (2017 statistic)
Maths	88%	76%	12%	22%
Science	88%	83%		
English and Maths combined	80%		4%	

## End of Key Stage 2 (Year 6)

14 children

Each child = 7%

### Working at the expected standard (and above)

	% working at the expected standard and above  School 2018 (results in SATs tests)	% working at the expected standard and above  School 2018 (teacher assessment)	% working at the expected standard and above  Our school in 2017 (results in SATs tests)	% working at the expected standard and above  National statistic (2018)
Reading	86%	93%	75%	75%
Writing	86%	86%	85%	78%
GPS (Grammar, Punctuation and Spelling)	93%	86%	70%	78%
Maths	86%	86%	60%	76%
Science	86%	86%	85%	83%
English and Maths combined	79%	86%	60%	61% (2017 statistic)

### Working a greater depth/higher standard

	% working at a greater depth/higher standard  School 2018 (results in SATs tests)	% working at a greater depth/higher standard  School 2018 (teacher assessment)	% working at a greater depth/higher standard  Our school in 2017 (results in SATs tests)	% working at a greater depth/higher standard  National statistic (2017)
Reading	35%	28%	35%	25%
Writing	28%	28%	25%	18%
GPS (Grammar, Punctuation and Spelling)	35%	28%	30%	31%
Maths	28%	28%	30%	23%
Science	28%	28%		
English and Maths combined	21%	14%	25%	10% (2018 statistic)

### Scaled Scores (children achieving a scaled score of at least 100 – National Standard)

Subject	Percentage of children 2018	School Average Scaled Score 2018	National Average Scaled Score 2018	School Average Scaled Score 2017
Reading	86%	107	105	105.4
Writing	86%	No scaled score	No scaled score	102.5
GPS (Grammar, Punctuation and Spelling)	93%	108	106	106.0
Maths	86%	105	104	103.5

**Progress Scores (from Key Stage 1 to Key Stage 2)**

	School Progress Scores from Key Stage 1 to Key Stage 2	DFE Floor Standards
<b>Reading</b>	1.3	-5
<b>Writing</b>	1.5	-7
<b>Maths</b>	0.4	-5

*Data that is above national statistics (currently based on a mixture of 2017 and 2018 data) has been highlighted in green.*

*Data that is below national statistics (currently based on a mixture of 2017 and 2018 data) has been highlighted in red.*

*Data that is in line with national statistics has not been highlighted.*

*Last updated December 2018*